

In Focus



Your Coeducational School - To Create, To Prepare, To Achieve. Make a Difference.

■ From the Principal

It has been wonderful to be able to welcome staff and students back to RHS for the start of this very special academic year. We are now – finally – a full school, with students in years 7 to 12, and a cohort of Year 12 students in their final year of secondary schooling: our first group of RHS graduates who were the foundation class back in 2018 and will now be the first to graduate at the end of this year! I feel incredibly proud of all of our Year 12 students, who are demonstrating the core values of RHS through their kindness, their curiosity, and their commitment to learning. Over the course of this year, we will be recognising and celebrating each milestone for this very unique group of young people.

At the end of last year, we celebrated the great academic achievements of those same students, who demonstrated their learning in their VCE exams and achieved impressive results. Among many excellent results, the very high study scores in VCE Biology (with a mean study score of 40+) and VCE Second Language Chinese stood out as exceptional. I would like to congratulate all our Year 12 students

on their results last year and thank our teaching staff for all of their efforts in helping our students learn and shine.

■ Year 9 Projects

Our innovative Year 9 curriculum has engaged our new cohort of Year 9 students over the past two weeks. They started the year with a Bootcamp, which included an introduction to the Entrepreneurial Project and a presentation to a Shark Tank panel, as well as Morrisby career profiling.

Today, our Year 9 students have been doing either the Man Cave educational program or the Flourish Girl program – a terrific opportunity to learn more about how to create a healthy gender identity through leadership, respectful relationships, and developing a values-based vision of the kind of adult they want to become. Feedback from staff and students has been very positive. Thank you to our Year 9 leaders, Ms Lisa Spain and Ms Mia Withers, for facilitating this program, and to all our Year 9 teachers who helped to supervise and support students today.

■ Courtyard landscaping

After a long wait, we are finally ready to open up our Western Courtyard for students to use during recess and lunchtime from Monday onwards.

The landscaping of the Griffiths Street half of the courtyard now looks fantastic; the other half of the courtyard will be landscaped in July/August. A beautiful amphitheatre made of recycled timber is the highlight of this space, creating a new classroom area or performance space for our students. The landscaping also includes native plants and shrubs, as well as walkways and plenty of seating for our students.

It is a beautiful and inviting area; I'm sure it will be appreciated by staff and students alike. Shade sails will also soon be installed both in this courtyard and in our Gleadell Street campus; this will provide additional shade for students on sunny and bright days.

Lars Andersson



Colin Simpson

■ About us

Richmond High School is a bespoke, multi-level co-educational learning space created to serve the local community.

We are welcoming and inclusive, embracing difference and diversity in its many forms. We offer a strong academic focus that encourages creativity and original thinking.

We have high expectations of our students, balanced by care and support whenever it is needed. We hope to equip the students in our care for an ever-changing world, encouraging them to embrace learning for life and the desire to make a difference.

■ Contact

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■ Respectful acknowledgment

Our school is located on the land of the Wurundjeri people of the Kulin Nation, we pay our respects to them. They are the Traditional Custodians of our Land.

We would also like to pay respect to the Elders both past and present of the Kulin Nation and extend that respect to other Indigenous Australians.

As a school, we aim to embrace difference in its many forms. In culture, gender and religion. We ask you to respect everyone, yourself included.

"Truth telling about the Aboriginal experience in our country is not only key to a brighter future for Aboriginal children but is also not something to be afraid of. Through truth - healing, reconciliation and understanding will truly begin."

