

Richmond
High School

In Focus



Your Coeducational School - To Create, To Prepare, To Achieve. Make a Difference.

■ From the Principal

Term 1 has been very successful so far, with students engaging effectively in their learning and classes running well at RHS. Our Year 9 students will attend their City Experiences next week, and after that, it's time for our Year 7 Camp. Both events promise to be very exciting and rewarding experiences for our students, and are only made possible through the hard work, commitment and creativity of our staff, in particular our sub-school teachers.

Our Year 12 English students are completing their first SAC (school-assessed coursework) – a creative response to Trevor Noah's book *Born a Crime: Stories from a South African Childhood* (2016). The feedback I have received so far in relation to this text study has been very positive, with many students reporting that this book was a great choice for study. A text like this one allows us to explore complex ideas, interesting writing and different perspectives on the world, adding richness and depth to the way we engage with other people and cultures.

On the topic of reading, our new teacher librarian, Mr Tiger Liu, is working closely with our team of English teachers to launch a new version of our reading program to students in Years 7 and 8, who will have regular opportunities to read in the library, supported through one-on-one conferences with Tiger or their English teacher. This is a very powerful, evidence-based approach to promoting great literacy skills through a love of reading for young people.

■ Victorian Mental Health Menu

A new initiative in 2023 for government schools in Victoria is the new Victorian Mental Health Menu for schools. This includes expanded funding for programs and staffing for schools, in order to provide 'targeted and more individualised support for students who need it' and to 'enable schools to intervene early to support students' (Department of Education 2023)

For us at RHS, this additional funding has allowed to employ more staff members in our Student Support team, which now includes our Counsellor, Youth Worker, Mental

Health Practitioner as well as our Family Liaison Officer. We are highly aware of the needs in this important area, as student health and wellbeing are crucial for success at school and the foundation for a happy, healthy life for our young people at RHS.

Lars Andersson

■ Privacy statement

Our school collects, uses, discloses and stores student and parent personal information for standard school functions or where permitted by law, as stated in the School Privacy Policy.

Please take time to read our school's collection notice, found on our website. This information is also available in ten community languages: Amharic, Arabic, Dari, Gujarati, Mandarin, Somali, Sudanese, Turkish, Urdu and Vietnamese on the Department of Education site (link on the RHS website).

■ Key dates coming up

February 27 – March 3: Year 9 City Experiences

March 6-8: Year 7 Camp: The Summit

March 15-27 NAPLAN tests for students in Years 7 and 9

Tuesday, March 28: Music Soiree – Solo Performances

Thursday, April 6: Term 1 House Day on the theme of Diversity (last day of Term 1)

Term 2:

Monday, April 24: Professional Practice Day for all RHS teachers (no classes running)

Tuesday, April 25: ANZAC Day

■ Contact

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■ Respectful acknowledgment

Our school is located on the land of the Wurundjeri people of the Kulin Nation, we pay our respects to them. They are the Traditional Custodians of our Land.

We would also like to pay respect to the Elders both past and present of the Kulin Nation and extend that respect to other Indigenous Australians.

As a school, we aim to embrace difference in its many forms. In culture, gender and religion. We ask you to respect everyone, yourself included.

"Truth telling about the Aboriginal experience in our country is not only key to a brighter future for Aboriginal children but is also not something to be afraid of. Through truth - healing, reconciliation and understanding will truly begin.

Colin Simpson



■ About us

Richmond High School is a bespoke, multi-level co-educational learning space created to serve the local community.

We are welcoming and inclusive, embracing difference and diversity in its many forms. We offer a strong academic focus that encourages creativity and original thinking.

We have high expectations of our students, balanced by care and support whenever it is needed. We hope to equip the students in our care for an ever-changing world, encouraging them to embrace learning for life and the desire to make a difference.

