

In Focus



Your Coeducational School - To Create, To Prepare, To Achieve. Make a Difference.

■ From the Principal

Over the past fortnight, we have run two very successful camps for RHS students – the Year 9 City Experience last week, and the Year 7 camp at The Summit this week. Both camps were well received by students, who enjoyed a range of activities and the opportunity to build strong and positive relationships with peers and with staff.

The Year 9 City Experience included activities that allowed students to engage with art in creative and fun ways, such as The Lume and Artvo, as well as team-building and collaborative activities such as the Queen Vic Market Scavenger Hunt, laser tag and ice skating. The feedback from the Year 9 students has been very positive. Thank you to Ms Spain, Ms Withers and Mr Croft for leading this camp, and to all the RHS staff members who supervised the events and supported our students.

Similarly, the Year 7 camp at The Summit included some terrific team events that pushed students to work together, problem-solve and challenge themselves. Our Year 7 students embraced the opportunities

at camp and came back happy but exhausted. Thank you to Ms Hayes, Ms Gabron-Uhe, and all the RHS staff members who attended this very successful camp and made it such a memorable experience for our students in Year 7.

■ International Women's Day

On Wednesday this week, we celebrated International Women's Day – a day on which we celebrate achievements by women across the world, while also recognise the challenges that still exist. One of those challenges is the use of sexist language, bias and stereotyping. According to the Lean In research group, 60% of women regularly experience microaggressions at work. This is clearly unacceptable and needs to change. We all have a responsibility to question and challenge sexist comments made at school – such language is not part of who we are as a school.

At RHS, one of our core values is Diversity, and we value greatly the diversity of our staff and student cohorts. The Feminist Collective did a great job of leading the recognition

of International Women's Day at RHS this year, with a series of events drawing attention to the importance of this theme.

■ Literacy and Numeracy Tutoring

The Victorian government has funded the extension of the Tutor Learning Initiative (TLI) in public schools this year, providing opportunities for students who need additional support to catch up in literacy or numeracy to receive that support. Our Literacy Tutor this year is Ms Christy Tan, and our Numeracy Tutor is Mr Ryan Breeze. These tutors will work with students both in class and out of class, one-on-one and with small groups. This invaluable support will help students achieve success in their subjects, in particular in Maths and English.

■ Interschool sports

Our Year 7 baseball team played very well this week and have progressed to the regional finals – well done!

A number of our swimmers also progressed to regionals: Leo Buckle, Jamie Howarth-Carpenter, Remy Grutzner, Albert Allen and Marcus

Carney – great effort and congratulations!

Lars Andersson

■ Key dates coming up

March 13 LABOUR DAY – public holiday

March 15-27 NAPLAN tests for students in Years 7 and 9

Tuesday, March 28: Music Soiree – Solo Performances

Thursday, March 30: Parent/Student/Teacher conferences

Thursday, April 6: Term 1 House Day on the theme of Diversity (last day of Term 1)

Term 2:

Monday, April 24: Professional Practice Day for all RHS teachers (no classes running)

Tuesday, April 25: ANZAC Day

original thinking.

We have high expectations of our students, balanced by care and support whenever it is needed. We hope to equip the students in our care for an ever-changing world, encouraging them to embrace learning for life and the desire to make a difference.

■ Contact

Richmond High School,
4 Griffiths Street, Richmond, 3121
Post Office Box 201, Richmond, 3121
richmond.hs@edumail.vic.gov.au
www.rhs.vic.edu.au
Telephone: 8396 6399

■ Respectful acknowledgment

Our school is located on the land of the Wurundjeri people of the Kulin Nation, we pay our respects to them. They are the Traditional Custodians of our Land.

We would also like to pay respect to the Elders both past and present of the Kulin Nation and extend that respect to other Indigenous Australians.

As a school, we aim to embrace difference in its many forms. In culture, gender and religion. We ask you to respect everyone, yourself included.

"Truth telling about the Aboriginal experience in our country is not only key to a brighter future for Aboriginal children but is also not something to be afraid of. Through truth - healing, reconciliation and understanding will truly begin.

Colin Simpson



■ About us

Richmond High School is a bespoke, multi-level co-educational learning space created to serve the local community.

We are welcoming and inclusive, embracing difference and diversity in its many forms. We offer a strong academic focus that encourages creativity and

