

Richmond  
High School

# In Focus



*Your Coeducational School - To Create, To Prepare, To Achieve. Make a Difference.*

## ■ From the Principal

On Open Night this week, we had a large number of families visiting Richmond High School to meet the principal team, experience a school tour run by our wonderful student ambassadors, and find out more about the RHS program on offer. The feedback from these families was very positive and we look forward to welcoming many of them to our school in 2024.

We have also been visited by the Grade 5/6 cohorts from Abbotsford Primary School, Richmond Primary School and Richmond West Primary School over the past fortnight. Students in those cohorts were very curious about our school, and asked many important questions about our house system, clubs, sports and other aspects of school life. Next term, we will welcome students from Yarra Primary School for a visit.

## ■ Welcome picnic for Year 7 families

Thank you to the members of the RHS Family/Parents' Association for organising a highly successful Welcome Picnic and Barbecue for our new Year 7 families. This was a

great opportunity for us to make some new connections and get to know these new members of our community.

## ■ ECP excursions

Our ECP students have had some great opportunities to enrich their learning with excursions over the past two weeks, with Year 8 ECP students visiting the Chinese Museum in the CBD last week to see the Lucky Rabbit: A Celebration of Chinese New Year exhibition, and to have lunch together in Chinatown.

This week, our Year 7 ECP class visited the Hellenic Museum as part of their study in ECP Humanities. There, they took part in workshops exploring methods for researching history and viewed the exhibition. Thank you to the Languages faculty for organising and running these valuable excursions.

## ■ Reporting on student progress

Progress reports have now been released to parents and guardians on Compass, as well as the opportunity to book in Parent Teacher Student conferences for next Thursday. I

encourage all parents and guardians to review this feedback from our teachers before meeting with them for conferences.

One of the learning behaviours we report on in this cycle is 'engages with learning activities and tasks'. This relates to a student's willingness to take an active part in the learning activity in class, which is an important part of their learning. For students, it is worth reflecting on how to engage more effectively with the learning in a particular subject; this could involve looking for opportunities to challenge yourself, or stretch your thinking.

In preparation for the PST conferences, it would be useful for students to consider important questions to ask their teachers, and what additional feedback they might want from teachers on their learning progress so far this semester. As in 2022, we will make these conferences flexible for parents and guardians, who can choose whether to attend in person or online. We look forward to meeting many of you at school next Thursday!

Lars Andersson

