

Richmond  
High School

# In Focus



*Your Coeducational School - To Create, To Prepare, To Achieve. Make a Difference.*

## ■ From the Principal

On Open Night this week, we had a large number of families visiting Richmond High School to meet the principal team, experience a school tour run by our wonderful student ambassadors, and find out more about the RHS program on offer. The feedback from these families was very positive and we look forward to welcoming many of them to our school in 2024.

We have also been visited by the Grade 5/6 cohorts from Abbotsford Primary School, Richmond Primary School and Richmond West Primary School over the past fortnight. Students in those cohorts were very curious about our school, and asked many important questions about our house system, clubs, sports and other aspects of school life. Next term, we will welcome students from Yarra Primary School for a visit.

## ■ Welcome picnic for Year 7 families

Thank you to the members of the RHS Family/Parents' Association for organising a highly successful Welcome Picnic and Barbecue for our new Year 7 families. This was a

great opportunity for us to make some new connections and get to know these new members of our community.

## ■ ECP excursions

Our ECP students have had some great opportunities to enrich their learning with excursions over the past two weeks, with Year 8 ECP students visiting the Chinese Museum in the CBD last week to see the Lucky Rabbit: A Celebration of Chinese New Year exhibition, and to have lunch together in Chinatown.

This week, our Year 7 ECP class visited the Hellenic Museum as part of their study in ECP Humanities. There, they took part in workshops exploring methods for researching history and viewed the exhibition. Thank you to the Languages faculty for organising and running these valuable excursions.

## ■ Reporting on student progress

Progress reports have now been released to parents and guardians on Compass, as well as the opportunity to book in Parent Teacher Student conferences for next Thursday. I

encourage all parents and guardians to review this feedback from our teachers before meeting with them for conferences.

One of the learning behaviours we report on in this cycle is 'engages with learning activities and tasks'. This relates to a student's willingness to take an active part in the learning activity in class, which is an important part of their learning. For students, it is worth reflecting on how to engage more effectively with the learning in a particular subject; this could involve looking for opportunities to challenge yourself, or stretch your thinking.

In preparation for the PST conferences, it would be useful for students to consider important questions to ask their teachers, and what additional feedback they might want from teachers on their learning progress so far this semester. As in 2022, we will make these conferences flexible for parents and guardians, who can choose whether to attend in person or online. We look forward to meeting many of you at school next Thursday!

Lars Andersson

■ Key dates coming up

Tuesday, March 28: Music Soiree – Solo Performances

Thursday, March 30: Parent/Student/Teacher conferences

Thursday, April 6: Term 1 House Day on the theme of Diversity (last day of Term 1)

Term 2:

Monday, April 24: Professional Practice Day for all RHS teachers (no classes running)

Tuesday, April 25: ANZAC Day



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■ Respectful acknowledgment

Our school is located on the land of the Wurundjeri people of the Kulin Nation, we pay our respects to them. They are the Traditional Custodians of our Land.

We would also like to pay respect to the Elders both past and present of the Kulin Nation and extend that respect to other Indigenous Australians.

As a school, we aim to embrace difference in its many forms. In culture, gender and religion. We ask you to respect everyone, yourself included.

*"Truth telling about the Aboriginal experience in our country is not only key to a brighter future for Aboriginal children but is also not something to be afraid of. Through truth - healing, reconciliation and understanding will truly begin.*

*Colin Simpson*

■ About us

Richmond High School is a bespoke, multi-level co-educational learning space created to serve the local community.

We are welcoming and inclusive, embracing difference and diversity in its many forms. We offer a strong academic focus that encourages creativity and original thinking.

We have high expectations of our students, balanced by care and support whenever it is needed. We hope to equip the students in our care for an ever-changing world, encouraging them to embrace learning for life and the desire to make a difference.

■ Contact

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