

In Focus



Your Coeducational School - To Create, To Prepare, To Achieve. Make a Difference.

■ From the Principal

Term 2 has started very well at Richmond High School, with students engaging really well with the learning in class and bringing a new level of focus to their classroom activities. As staff members at RHS, we have been reinforcing our core expectations of students to be *Respectful and Ready to Learn*. It has been great to see students respond well to these core expectations so far this term. It makes me very proud to lead this exceptional school.

Over the past fortnight, students have had some great opportunities to develop their understandings and deepen their knowledge through various enrichment activities.

Our History students were fortunate enough to take part in a presentation at RHS by Mathel Gottlieb-Drucker, who was a baby at the time of World War II and the Holocaust. Thank you to Lisa Spain, Head of Year 9 and the Projects, for organising this incursion. Mathel had many family members who were direct victims of the Nazi regime. He shared with students many insights into the impact Nazi policy had on daily life in Germany. This included a discussion

of how art and literature were impacted and restricted during the Nazi regime.

After the presentation, Mathel kindly emailed me to share the following feedback:

"I was delighted as to the interest, questions and behaviour of all those attending. As an oldie on a walking frame, I encountered the greatest respect. You can justly be proud of them all."

On Monday this week, a group of Global Politics students, accompanied by Ms Kelly Bruce and Mr Ben Russell, attended a recording of Q&A at the ABC studios in Melbourne. This was a great opportunity to see a range of political leaders and commentators close-up, debating a number of important issues and questions.

Last week, our students in Year 8 Bilingual Humanities visited Kryal Castle to deepen their understanding of life in Medieval Europe, as part of their study of History in Humanities. Thank you to Mr Stanley Wang for organising this terrific excursion.

我们很幸运生活在现代澳大利亚而不是中世纪的欧洲!

These three events are only a few of the many enrichment activities taking place in Term 2, offering opportunities for our students to engage in interesting, thought-provoking experiences that help develop their understanding and improve their skills. Such opportunities could not happen without the commitment and dedication of our wonderful staff members.

Lars Andersson

■ Sporting achievements

It has been a busy start to the term in the RHS sporting world with a number of events already commencing. On Friday, 28th of April, the Victorian State Swimming Championships were held at MSAC. Our relay team made up of Leo Buckle, Jamie Howarth-Carpenter, Remy Grutzner and Marcus Carney did an amazing job, repertory school proudly finishing 5th in the final of the 4x50m relay. Along with this, Leo

Buckle did a fantastic job in his 50m freestyle final, finishing in 5th position, less than one second outside the medals. Well done boys!



I want to also acknowledge the senior students who represented us this week in their term 2 sports. Our girls netball, boys soccer and boys football team all represented us proudly and competed well on the day. I will provide more information on these events in the next newsletter.

In other news, our RHS Umpiring Academy “bounced” into action this week with 30 students from years 7-12 taking part in the program. It was great to see everyone involved engaging in different activities and getting used to blowing the whistle while they establish their understanding of free kick signals and basic umpiring positioning. If you or your child still want to join the program, please email me on brenan.hosking@rhs.vic.edu.au.

Brendan Hosking, Sports Coordinator

■ Key dates coming up

Tuesday, May 9: School Council meeting

Tuesday, May 16: Vocational Major information evening for Year 10 parents

Monday, June 12: King’s Birthday public holiday

Thursday, June 22: RHS Expo Night

■ About us

Richmond High School is a bespoke, multi-level co-educational learning space created to serve the local community.

We are welcoming and inclusive, embracing difference and diversity in its many forms. We offer a strong academic focus that encourages creativity and original thinking.

We have high expectations of our students, balanced by care and support whenever it is needed. We hope to equip the students in our care for an ever-changing world, encouraging them to embrace learning for life and the desire to make a difference.

■ Contact

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■ Respectful acknowledgment

Our school is located on the land of the Wurundjeri people of the Kulin Nation, we pay our respects to them. They are the Traditional Custodians of our Land.

We would also like to pay respect to the Elders both past and present of the Kulin Nation and extend that respect to other Indigenous Australians.

As a school, we aim to embrace difference in its many forms. In culture, gender and religion. We ask you to respect everyone, yourself included.

