

In Focus



Your Coeducational School - To Create, To Prepare, To Achieve. Make a Difference.

■ From the Principal

The start of Term 3 has been very positive, with staff and students back in school and in our classrooms, and many rewarding opportunities to learn in and out of class for our students.

Later this year, Australians will be asked to express their opinions in relation to the proposed Voice to Parliament. The proposal emerged from the 2017 Uluru Statement from the Heart, which followed two years of dialogue and conversation around the country. The proposal calls for a First Nations voice to parliament to be enshrined in the Australian constitution.

I recognise that this is an important issue that affects members of our community in different ways. It is also clear that there will be a diversity of opinions in the community about the proposal. As a school, RHS promotes respectful dialogue about important issues in our community, and it is my firm belief that we can conduct such conversations in a way that recognises the needs of First Nations staff and students to feel safe and respected by others.

Further information about the proposal can be found on the ABC website on:

<https://www.abc.net.au/news/voice-to-parliament-referendum>

■ NAPLAN results

Recently released NAPLAN results demonstrate great achievements from RHS students in Year 7 and Year 9. 81% of our Year 7 students achieved 'Strong' or 'Exceeding' results in Reading in this year's assessment (compared to 73% in similar schools), while 79% of our Year 9 students achieved 'Strong' or 'Exceeding' in Numeracy (also significantly above similar schools or the network schools). Moreover, our Year 9 students this year outperformed students in similar schools in Writing and Grammar/Punctuation, equal to similar schools in Reading and Spelling. Such strong results would not happen if not for the hard work and dedication of our staff at RHS, and the collaboration with students and families to engage students in learning at school.

Congratulations to our students and thank you to our wonderful group of

teachers and ES staff members at RHS who support our students to achieve success!

■ Shortlisted RHS writer

The start of Term 3 has been very positive, Philip Habib, Year 10 student at RHS, has submitted an excellent essay to the What Matters writing competition, and it has been shortlisted by the panel. Here is a link to Philip's essay:

<https://www.whitlam.org/what-matters-2023-shortlisted-entries/2023/7/6/no-more-prisons>

Congratulations Philip on writing such a thought-provoking and effectively argued essay!

Lars Andersson

■ Key dates coming up

4 August: Year 12 Formal
1 September: Curriculum Day for RHS staff (pupil-free day)
15 September: Last day of Term 3



■ About us

Richmond High School is a bespoke, multi-level co-educational learning space created to serve the local community.

We are welcoming and inclusive, embracing difference and diversity in its many forms. We offer a strong academic focus that encourages creativity and original thinking.

We have high expectations of our students, balanced by care and support whenever it is needed. We hope to equip the students in our care for an ever-changing world, encouraging them to embrace learning for life and the desire to make a difference.

■ Contact

Richmond High School,
4 Griffiths Street, Richmond, 3121
Post Office Box 201, Richmond, 3121
richmond.hs@edumail.vic.gov.au
www.rhs.vic.edu.au
Telephone: 8396 6399

■ Respectful acknowledgment

Our school is located on the land of the Wurundjeri people of the Kulin Nation, we pay our respects to them. They are the Traditional Custodians of our Land.

We would also like to pay respect to the Elders both past and present of the Kulin Nation and extend that respect to other Indigenous Australians.

As a school, we aim to embrace difference in its many forms. In culture, gender and religion. We ask you to respect everyone, yourself included.

