

Richmond
High School

In Focus



Your Coeducational School - To Create, To Prepare, To Achieve. Make a Difference.

■ From the Principal

The end of Term 3 is near, and Richmond High School has been a hive of activity lately. With our Year 12 students finishing their coursework this week or next week, and preparing now for external exams, our other cohorts of students have taken part in a wide range of incursions, excursions, and enrichment activities at school.

On Tuesday, we hosted an event for all of our Year 7 students by a team from Minus 18. This workshop and training session builds empathy and understanding about gender identity. The event, which fits in with our Respectful Relationship initiative in the Year 7 curriculum, also explored ways to be an ally by celebrating diversity and respect, and by supporting peers at school.

Since a disappointing event at the Science Works museum earlier in the term, in which some of our Year 7 students ran around and disrupted staff and other students, a great deal of learning and reflection has taken place with our Year 7 students. Recently, this cohort of students took part in a very successful visit to the Melbourne Museum and Carlton

Gardens, with a particular focus on their learning of First Nation's history.

I know that staff at RHS share my view that our Year 7 students are capable of achieving greatness in their learning at school, in particular when given opportunities to collaborate, problem-solve, create and experiment. We have high expectations of them and for them, and we will continue to reinforce those expectations through our shared language, actions and consequences.

Earlier in the week, an enthusiastic group of RHS students attended the first ever African Australian Student Conference at the Melbourne Convention and Exhibition Centre. This event gave our students a chance to connect with and learn from accomplished African Australian professionals from a range of industries and sectors, gain insights into different career paths, and lead discussions aimed at fostering inclusion at school. I would like to thank our staff members Mr Nasir Mussabehe, Mr Nicholas Livingston, and Mr Lamar Johnson, for bringing our students to this wonderful event.

Progress reports have now been released to families, so I encourage everyone to read through the information in the reports, as well as feedback from teachers on Compass about your child's learning, in preparation for next Thursday's parent-teacher-student conferences. Bookings for the conferences have just opened, so this is an opportunity to book in appointments to see teachers and learn more about your child's learning at RHS.

Lars Andersson

■ Moon Lantern festival in Richmond

The Victoria Street Business Association has organised on Sunday October 2nd during the school holidays, the Moon Lantern Festival (also known as Mid-Autumn Festival) a wonderful celebration of culture, community, and unity.

Please come and experience the beauty of the lantern displays, immerse yourselves in music and lion dance performances, and indulge in delicious food offerings. There will be engaging activities for children,

including lantern making workshops, dumpling workshops and face painting.

■ Snowsports success

Finn Powell, the only competitor from RHS this year, skied flawlessly in both disciplines Alpine Giant Slalom and Skier Cross in the Victorian Interschools Snowsports Competitions held at Mt Buller recently.

Finn competed in Division 2 boys events attracting around 200 students in each, and he achieved personal bests in both. Despite the lack of snow this year, there were blue skies and courses were in good order thanks to snow making facilities and cold temperatures.

Well done Finn and we look forward to hearing more about your success on the slopes in the future!

Brendan Hosking, Sports coordinator

■ Key dates coming up

9 September: Ignite Music Festival at RHS

14 September: Parent Teacher Student conferences

15 September: Last day of Term 3

■ About us

Richmond High School is a bespoke, multi-level co-educational learning space created to serve the local community.

We are welcoming and inclusive, embracing difference and diversity in its many forms. We offer a strong academic focus that encourages creativity and original thinking.

We have high expectations of our students, balanced by care and support whenever it is needed. We hope to equip the students in our care for an ever-changing world, encouraging them to embrace learning for life and the desire to make a difference.

■ Contact

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■ Respectful acknowledgment

Our school is located on the land of the Wurundjeri people of the Kulin Nation, we pay our respects to them. They are the Traditional Custodians of our Land.

We would also like to pay respect to the Elders both past and present of the Kulin Nation and extend that respect to other Indigenous Australians.

As a school, we aim to embrace difference in its many forms. In culture, gender and religion. We ask you to respect everyone, yourself included.

