

In Focus



Your Coeducational School - To Create, To Prepare, To Achieve. Make a Difference.

From the Principal

■ Celebrating Darcy H, Richmond High School's 2024 Dux

We are delighted to celebrate the extraordinary achievements of our 2024 School Dux, Darcy H, who achieved an outstanding ATAR of 99.45. Darcy's journey at Richmond High School exemplifies how students can leverage our unique educational opportunities to make a meaningful impact both within our school community and beyond.

During his time at Richmond High School, Darcy distinguished himself through his exceptional academic performance and remarkable contributions to public health. In Year 9, through our Entrepreneur Project, Darcy and fellow RHS students Jack G and Wesley M, demonstrated extraordinary initiative by developing CovidBaseAU (covidbaseau.com), one of Australia's most influential COVID-19 tracking websites. This project, which garnered nearly 55,000 Twitter followers and earned recognition from then-Chief Health Officer Brett Sutton, showcased Darcy's exceptional leadership,

independent thinking, and technical capabilities.

As one of our bilingual program students, Darcy took full advantage of Richmond High School's unique position as Victoria's only government secondary school offering a Chinese bilingual program. This specialised pathway allowed him to build upon his primary school foundation and develop advanced bilingual capabilities through to VCE.

Darcy's passion for music flourished through our Instrumental Music Program, where he participated from Year 7 through Year 12. His leadership capabilities shone particularly bright in this arena, as he spearheaded the planning and execution of our whole-school student music festival, *Ignite*, in both 2023 and 2024. Under his guidance, the festival brought together student performers and production crews in an impressive display of collaboration and artistic excellence. Beyond this, Darcy's initiative in establishing and leading his own student orchestra demonstrates his ability to inspire and unite his peers in pursuit of artistic achievement.

Taking advantage of our accelerated learning pathways, Darcy

successfully completed three VCE Unit 1/2 subjects in Year 10, enabling him to pursue a diverse and challenging VCE program that ultimately led to his exceptional ATAR result.

At Richmond High School, we strive to provide an education that is both challenging and rewarding and enjoyable, preparing our students to make positive contributions to society. Darcy exemplifies this mission. His remarkable achievements across academics, leadership, and community service demonstrate the heights our students can reach when they fully embrace the opportunities available through government education.

We are immensely proud of Darcy's achievements and confident that he will continue to be a force for good in his future endeavors. His journey stands as a testament to the excellence within government education and serves as an inspiration to current and future Richmond High School students

■ 2024 VCE Results - Making a Difference Through Excellence

We are proud to share the outstanding academic achievements of our 2024 VCE cohort, which demonstrate how our values of Intelligence, Creativity, Diversity, and Expectation combine to prepare our students to make a difference in the world. With our Dux, Darcy H achieving a near perfect ATAR of 99.45% and with 16% of students achieving an ATAR of 90 or above, our graduates are well-positioned to pursue their goals and dreams and create positive change in their chosen fields.

STEM Excellence

Our students have achieved remarkable results in STEM subjects, preparing them to tackle tomorrow's scientific and technological challenges. In Chemistry, 1 in 4 of students achieved scores in the top 9% of the state (study score 40 and above), while Specialist Mathematics saw a third of students reaching this exceptional level. Mathematical Methods showed impressive strength with 1 in 5 students achieving top-band results (study score 40+) and 54% in the top half of the state (study score 30+). Physics continued this strong performance with 1 in 5 students achieving top-band results (study score 40+) and 67% performing in the top half of the state (study score 30+). These results reflect the deep analytical thinking our students will bring to solving complex global problems.

Broad Academic Strength - Creativity at Work

The success extends beyond STEM, showcasing the creative thinking and diverse approaches our students bring to their studies:

Legal Studies achieved outstanding results with 59% of students performing in the top half of the state History: Revolutions showed exceptional strength with 64% (¾) of students in the top 50% Philosophy demonstrated impressive critical thinking with 75% of students achieving in the top half of the state The achievement of perfect study score in Biology and History: Revolutions

These results demonstrate how our students combine creative problem-solving with rigorous analysis – essential skills for future leaders and innovators.

Embracing Diversity

Our school's commitment to Diversity is reflected in our offering of over 30 subjects across diverse disciplines. This variety, combined with consistent achievement across subjects, has enabled our students to excel in their chosen paths, with 1 in 4 students achieving an ATAR of 85 or above. This range of achievement across different fields shows how we value and nurture diverse forms of intelligence and creativity.

High Expectations

Our students have risen to meet the high expectations we set for them, with 41% of study scores achieving in the top 50% of the state. The achievement of 7% of students receiving an ATAR of 95 or above demonstrates how our culture of high expectations drives outstanding results.

Making a Difference

These results reflect not only the dedication of our students but also our whole school community's commitment to excellence. More importantly, they represent our graduates' readiness to make meaningful contributions to society. Whether through scientific innovation, social justice, or creative expression, our students leave us equipped with the intelligence, creativity, and broad perspective needed to make a real difference in the world. We look forward to seeing how this accomplished cohort of young people will do just this.

Congratulations to the class of 2024, their teachers and families. We are proud of you.

Academic Excellence Awards evening

On Tuesday night we held our inaugural our first Richmond High School's Academic Excellence Awards Night at Collingwood Town Hall. This was a special evening where we celebrated not just individual achievements, but the very spirit of academic excellence that is defining our school.



Congratulations to all award recipients– your achievements are testament to your hard work,



dedication, and willingness to aim high and work hard.



■ Thank you

It has been a privilege to be the Principal of Richmond High School this year and I would like to thank the incredible RHS community for all of your support. I am very proud of what we have achieved together.

I wish everyone a wonderful summer break.

Andrea Thompson

Principal



■ Key dates coming up

Term 1 Key dates

- 30th January commences Term 1
- 19th-21st February Year 7 camp
- 3rd March day Pupil Free day

■ About us

Richmond High School is a bespoke, multi-level co-educational learning space created to serve the local community.

We are welcoming and inclusive,

embracing difference and diversity in its many forms. We offer a strong academic focus that encourages creativity and original thinking.

We have high expectations of our students, balanced by care and support whenever it is needed. We hope to equip the students in our care for an ever-changing world, encouraging them to embrace learning for life and the desire to make a difference.

■ Contact

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■ Respectful acknowledgment

Our school is located on the land of the Wurundjeri people of the Kulin Nation, we pay our respects to them. They are the Traditional Custodians of our Land.

We would also like to pay respect to the Elders both past and present of the Kulin Nation and extend that respect to other Indigenous Australians.

As a school, we aim to embrace difference in its many forms. In culture, gender and religion. We ask you to respect everyone, yourself included.

